



Beanstalks @ Coppice

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Coppice Library

Coppice Avenue

Sale

M33 4ND

Beanstalks @Woodheys is "Outstanding"

Beanstalks at Woodheys is "outstanding in all areas" according to Ofsted inspectors. In a routine inspection during the Summer holiday club the team received praise as well qualified practitioners who work very well together to meet the needs of the range of all the children whom attend, enabling the children to benefit from high quality interactions with staff.

We truly believe that gaining this accreditation is a joint achievement with the school, we embrace the school motto "Together Everyone Achieves More" and this has been nurtured and developed over the past seven years of us operating in the school and recognised by Ofsted.

Beanstalks and the school have been looking for some time to extend our offer to parents and recently Beanstalks has secured the previously used family centre rooms at Coppice Library. Our aim is to provide an extension club for the nursery children; this will include a full year round wraparound service enabling the children to have access to full time nursery care including breakfast and after school care if required. Beanstalks staff will work closely with the Early Years Team at the school to ensure a blended approach to deliver excellent and consistent care for all the children.

This new club will be open from **January 2016**.

To see the report in full please follow the link from our website or you can go to the Ofsted website and search for the report under the unique reference number EY366329.

Cathy and Emma



TRAFFORD EDUCATION COMMITTEE

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Head Teacher

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WOODHEYS PRIMARY SCHOOL

13th July 2015

Beanstalks Childcare Limited

To whom it may concern

Our school motto is 'Together Everyone Achieves More' – TEAM. That is certainly the case with our working relationship with Beanstalks.

We have hosted their before and after school clubs and holiday club for over seven years. This is a high quality provision.

The staff are exceptionally well organised and courteous. They liaise very well with our site manager and head cleaner, always respecting the school's property and encouraging their children to do the same. They are highly approved of by Ofsted.

Over the last 20 years, our school has grown from 220 pupils to over 460 after a major refurbishment four years ago.

The club is oversubscribed, with a constant waiting list. Working parents today need access to quality onsite care for their children. There is not anymore space which we can make available, as after school we also host our normal club activities including lots of sport.

Having access to the old Family Centre at Coppice, would mean that Beanstalks could not only increase their normal care provided but that they could also do wrap around care for our 2 and a half day nursery, providing the other 2 and a half days.

My Chair of Governors, Mr Chris O'Brien, fully supports, alongside myself, this wonderful opportunity for working parents and their children.

Please do not hesitate to contact us with any more queries.

Mrs L Daniels
Headteacher

Mr C O'Brien
Chair of Governors

Together Everyone Achieves More



Pre school rooms

At Beanstalks - Coppice Avenue, we strive to provide tailored childcare to suit exactly what your little one needs next and nothing is too much. Our age range of 3-5 years gives a very broad spectrum for development but you can rest assured that no matter how old your child is, their development and "next steps" are our top priority. The curriculum we use in Early Years is called the Early Years Foundation Stage or "EYFS" and we also use a journal system called "Tapestry" which you as parents can be as involved in as you wish. You can leave comments for your child's key worker and even suggest things you feel your child needs help with or just things they love in general. This gives us an organic cycle for planning and observing your child - hence assisting their development on all fronts.

We have strong links in the community around where we are based and are very lucky to run out of Coppice Avenue Library. This means that story time, rhyme time etc. are things that we love to get involved in, bringing your child's communication on in the process. Also, as you are probably aware, Beanstalks run Breakfast and After-School clubs at Tyntesfield and Woodheys Primary School so picking up and dropping off children of pre-school age would not be a problem as our staff are flexible across the board.

We are very lucky to have such a strong and passionate team at Beanstalks who will go above and beyond their call of duty for the development and comfort of your child. Below are brief explanations of areas of development, and how the classroom at Coppice is set out to further your child's education. If you have any further questions, please don't hesitate to contact the office, where one of our highly qualified Managers would be happy to assist you.



Our role play area promotes a real home-from-home feel and links to many areas of the EYFS. These include:

Personal, Social and Emotional Development: Making Relationships: 30-50 months/40-60 months.

Keeps play going by responding to what others are saying or doing.

Can play in a group, extending and elaborating on play ideas.

Communication and Language: Understanding: 30-50 months/40-60 months.

Listens and responds to ideas expressed by others in conversation or discussion.

Expressive Arts and Design: Being Imaginative: 30-50 months/40-60 months.

Pretending is a big part of growing up and helps our children to engage in new and exciting experiences. Our knight's castle links to the following developmental areas:

Expressive Arts and Design: Being Imaginative:
30-50 months/40-60 months

Introduces a storyline or narrative into play.

Builds stories around toys e.g. farm animals needing



Our messy play area includes sand, water and all manner of craft activities. These help children to notice textures and express themselves through creative art, therefore participating in new experiences. The links to Development Matters for Messy Play are:

Communication and Language: Speaking: 30-50 months/40-60 months

Builds up a vocabulary that reflects the breadth of their experience.

Expressive Arts and Design: Exploring and using media and materials: 30-50 months/40-60 months

Construction play with bricks is a staple activity for children, it gives them chance to pretend, build and use their numeracy skills. The developmental outcomes for this area would look like this:

Expressive arts and Design: Exploring and using media and Materials: 30-50 months

Joins construction pieces together to build and balance.

Physical Development: Moving and Handling: 40-60 months

Handles tools, objects, construction and malleable materials safely and with increasing control.

Mathematics: Shape, space and measure: 30-50 months





Our Smallworld area helps the children to understand the world a little better, this includes animals, people from all over the world, dinosaurs etc. and includes various natural objects to enhance play. The areas of development for this would be:

Communication and Language: Speaking: 30-50 months/40-60 months

Builds up a vocabulary that reflects the breadth of their experience.

Understanding the World: The world: 22-36 months/30-50 months

Notices detailed features of objects in their environment.